



# PATHWAYS TO A **SMARTER** FUTURE

PIEDMONT TECHNICAL COLLEGE  
**2013-2014 ANNUAL REPORT**

# our mission statement

**VISION** We will become a premier community college with a shared commitment to create vibrant learning communities through relentless pursuit of student success and economic prosperity for all stakeholders.

**INSTITUTIONAL MISSION** Piedmont Technical College transforms lives and strengthens communities by providing opportunities for intellectual and economic growth. The College, a member of the South Carolina Technical College and Comprehensive Education System, is a public comprehensive two-year postsecondary institution. Piedmont Technical College contributes to the economic growth and development of the largest and most diverse region of the technical college system, Abbeville, Edgefield, Greenwood, Laurens, McCormick, Newberry and Saluda counties and to the state. The College enrolls approximately 4,500 to 5,500 credit students. The College responds to the academic, training and public service needs of the community through excellence in teaching and educational services. Piedmont Technical College's open admissions policy provides accessibility for individuals with diverse backgrounds the opportunity to acquire the knowledge and skills for employment in engineering technology, industrial technology, agriculture, business, health and public service. Piedmont Technical College graduates develop competencies in communication, mathematics, problem solving and technology. The College offers university transfer; associate degrees, diplomas and certificates in technical and occupational areas; developmental education programs; student development programs providing academic, career and individual support; and custom-designed Continuing Education programs to provide training for business and industry.

## **WE ARE GUIDED BY THE PRACTICE OF THESE CORE VALUES:**

Leadership & Innovation • Integrity, Accountability & Transparency  
• Collaboration & Collegiality • Inclusivity, Diversity & Accessibility  
• Student Success & Customer Service • Entrepreneurship & Workforce Development • Lifelong Learning & Community Improvement • Data-driven Decision Making • The Ongoing Pursuit of Excellence • Commitment to Lean Principles

Piedmont Technical College does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status in its admissions policies, programs, activities or employment practices.

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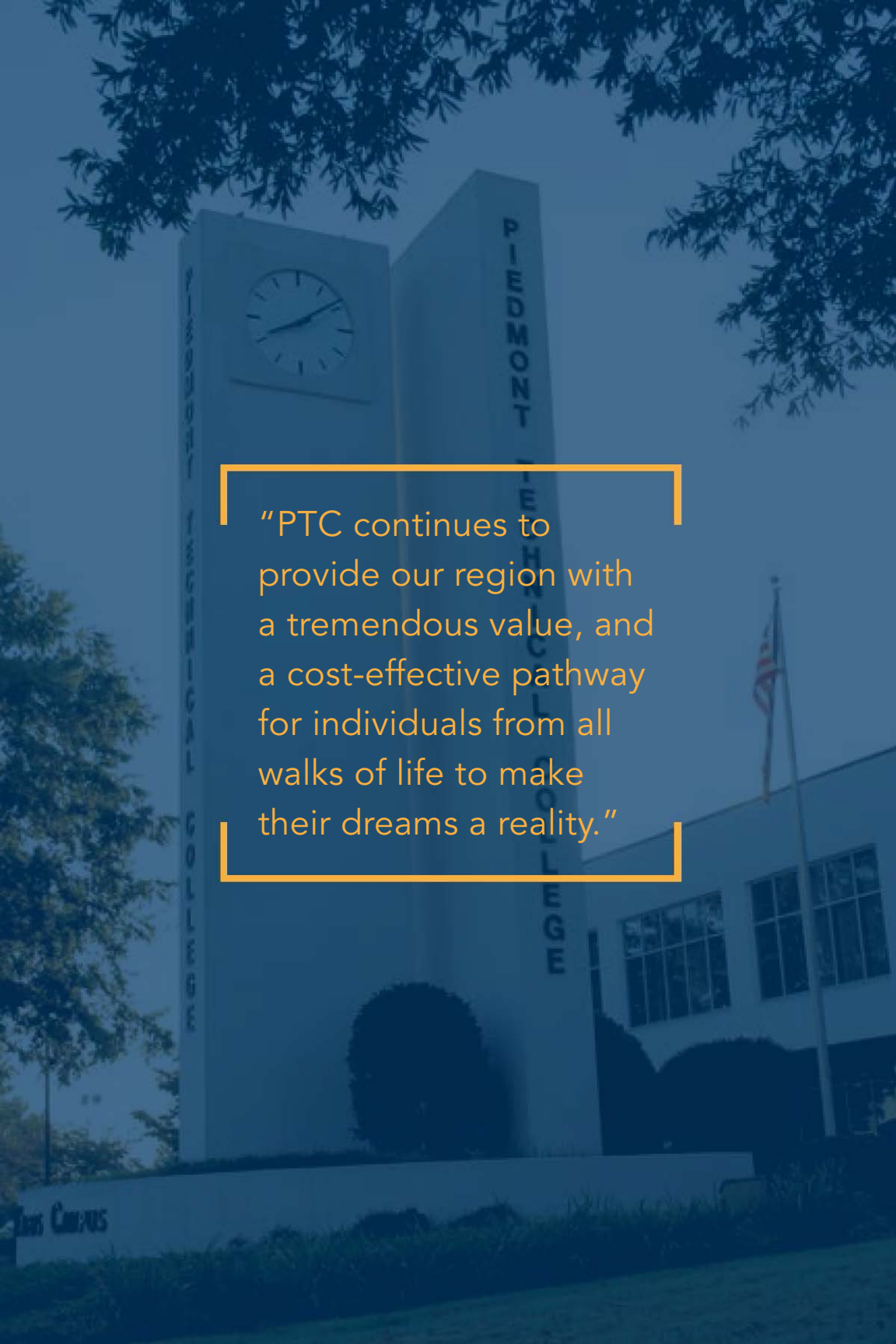
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A photograph of the Piedmont Technical College campus. In the foreground, a tall, white, rectangular clock tower stands prominently. The tower has a large clock face on its left side and the words "PIEDMONT TECHNICAL COLLEGE" written vertically in black letters on its right side. To the right of the tower, a multi-story building with large windows is visible. An American flag flies on a tall pole in front of the building. The scene is set against a clear blue sky, with some green foliage visible at the top and bottom edges of the frame. A semi-transparent blue box with a yellow border is overlaid on the image, containing a quote.

"PTC continues to provide our region with a tremendous value, and a cost-effective pathway for individuals from all walks of life to make their dreams a reality."



# PRESIDENT'S REPORT

*Since Piedmont Technical College was founded in 1966, we've continued to build on its status as a hub for providing the region with needed workforce training, while also giving students a solid jumping off point for pursuing further education. This year the college has continued to remain grounded in our mission to provide a top-notch, relevant curriculum to students with all levels of interest.*

As we look back at some of our recent accomplishments, I'm happy to say that we have enjoyed another excellent year.

In this report, you'll learn how our faculty and staff have repeatedly partnered with businesses, municipalities and individuals, to bring courses, programs and the best facilities to various parts of our service region.

Through our new occupational therapy assistant program in Newberry and our new state-of-the-art campus in Abbeville, you'll get a sense of the ways in which we strive to give students the needed foundation to achieve lifelong success.

Also included in these pages are student and faculty profiles that will provide a glimpse into the varied paths individuals take to arrive on our campuses. Through their stories, you'll understand how the needs of our diverse student population are met. You'll also learn more about the real-world experience our faculty members bring to the classroom.

As you read through the report, you'll see how a college education at Piedmont Tech can benefit students as early as high school; you'll learn about our initiatives to help students seamlessly advance their education beyond our walls; and you'll further understand our commitment to providing in-demand training in the most convenient and affordable ways.

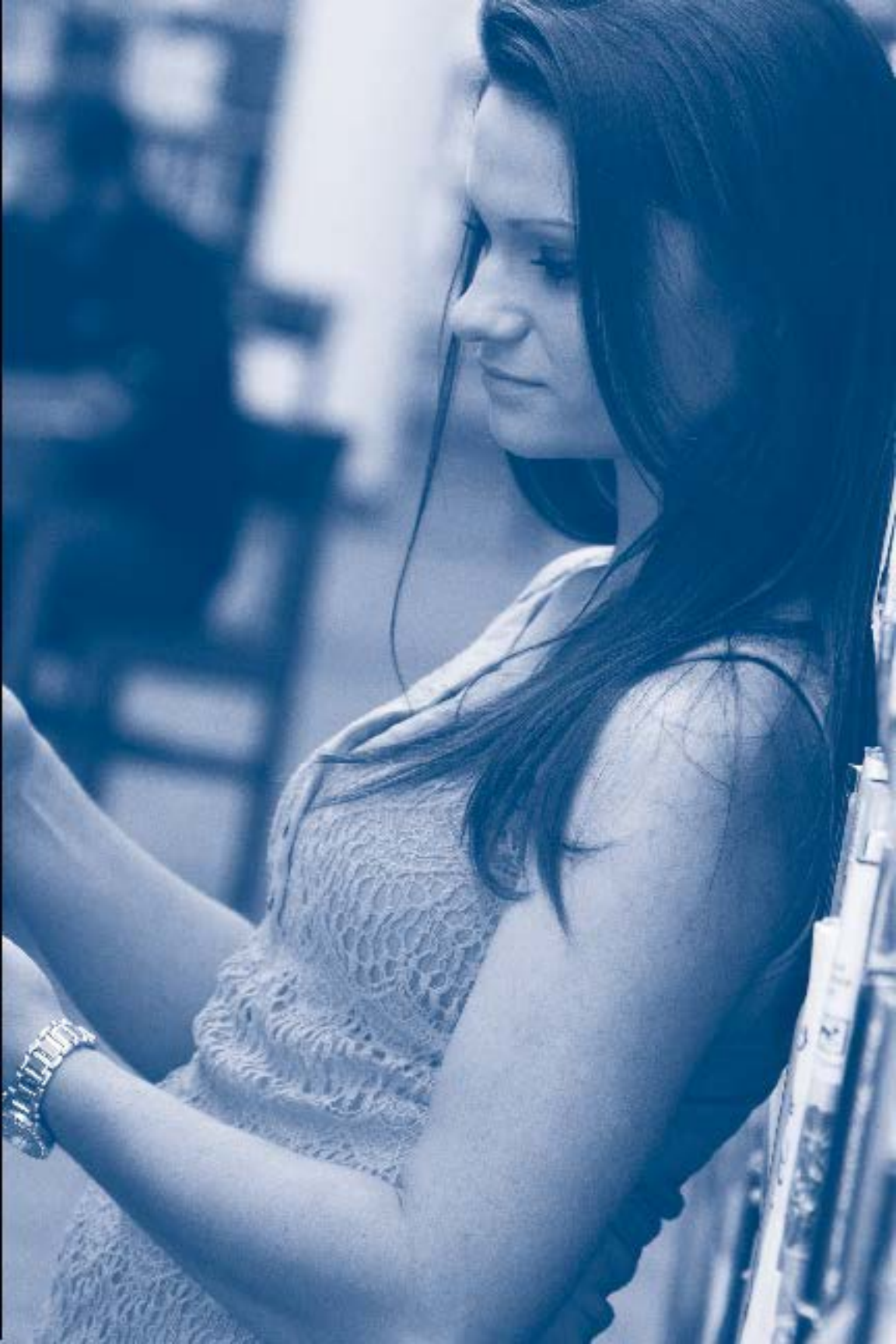
Most of all, I hope you'll see that PTC continues to provide our region with a tremendous value, and a cost-effective pathway for individuals from all walks of life to make their dreams a reality.

At Piedmont Technical College, we emphasize the needs of our students above all else. And we know that helping them find the right path to attaining their goals will lead to a smarter future – not only for our students, but for the communities we serve and beyond.

A handwritten signature in black ink that reads "Ray Brooks". The signature is fluid and cursive, with a long horizontal line extending from the end of the name.

L. Ray Brooks, Ed.D.  
President





# A SMART FOUNDATION FOR THE FUTURE

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At Piedmont Technical College, all initiatives and resources are geared toward giving students the necessary knowledge and training to achieve their goals. This year the college has continued to help students grow and develop with the addition of new state-of-the-art facilities and in-demand training options.

# A NEW HOME IN ABBEVILLE

## *Facility Provides Expanded Opportunities*

In keeping with the tradition of working closely with communities in the region to provide needed training and education, Piedmont Technical College opened a new state-of-the-art facility for Abbeville residents in the spring.





During his speech at the dedication ceremony for the new campus, Piedmont Tech President Dr. Ray Brooks described the effort that went into the collaborative project.

"We live in a very complex society and one of the things I've learned in my life is that a lot can be accomplished through synergy when all your strengths come together," said Brooks. "That's what this facility represents: the tremendous cooperation between all the entities involved."

Several organizations and individuals helped the college plan, develop and complete this new facility. Among them were, the PTC Area Commission, PTC Foundation, West Carolina Rural Telephone, officials from Abbeville County, the towns of Abbeville, Calhoun Falls and Due West and Abbeville County School District.

The new campus is a 9,570 square foot facility on 10 acres that will allow for any future expansion that may be needed. The campus will offer six associate degrees and eight certificate programs along with a wide array of general education courses. The facility will have a computer lab/library, student common area, a conference room, four PEN rooms, two computer rooms and several traditional classrooms.

The size of the new campus will allow room for more Abbeville residents to complete their education closer to

home. Currently, around 200 students attend the Abbeville campus. However, there are over 800 Abbeville residents who attend PTC in some capacity. Dr. Jennifer Wilbanks, associate vice president for academic affairs and off-campus works with PTC regional campuses daily and knows first-hand how important the new facility is for Abbeville residents.

## THE BEST RESOURCES

"I think, for the students who are in the surrounding counties, some of their greatest challenges are time and travel," said Wilbanks. "Putting these state-of-the-art campuses in the communities where they live tells them they are important to us and we're here to serve them. Without these county campuses, many of our students would not have the resources to pursue a degree."

Whether Abbeville residents are planning to work toward a bachelor's degree or develop skills for the workforce, the new facility provides a convenient, cost-effective path to achieving their goals.

"Accessibility and affordability are the keystones of a successful college and a college that serves its communities," said Brooks. "This facility will provide those keystones for the residents of Abbeville County."

# MORE THAN IN-DEMAND

*Job Outlook for New Occupational Therapy  
Program Exceeds the Average*

When Piedmont Technical College's faculty and staff consider new program offerings, they look closely at the skills and training that will help students fill real employment needs in the region. The college's latest offering is no exception.

PTC is now expanding access to in-demand training through a new occupational therapy assistant program, which will be housed at the college's Newberry campus.

"We've been exploring new programs to add to our county campuses," said Dr. Jerry Alewine, dean of health science. "We noticed there was a high demand for OTAs, but there was a void between the programs available in Greer and in Charleston."



The two-year associate degree program at Piedmont Tech will be one of three offered in the state. With the other two programs being offered at Greenville Technical College's Greer Campus and Trident Technical College, the addition of a program at the Newberry County Campus provides more opportunities for occupational therapy assistant graduates in the Upstate and the Midlands of South Carolina.

Occupational therapy assistants help patients who are recuperating from brain trauma, surgery, disease, dementia, or who need rehabilitation to develop, recover and improve the skills needed for daily living and working. OTAs work directly with an occupational therapist to develop and implement a treatment plan for each patient.

"The goal of the occupational therapy assistant is to get people back to a functional level," said Dr. Isabelle Beveridge, OTA program director.

Demand for OTAs is expected to rise significantly in the coming decade in response to the health needs of the aging baby boomer population.

According to the US Bureau of Labor Statistics, the employment of occupational therapy assistants is expected to increase from 30,300 jobs in 2012 to 43,200 jobs in 2022. This

43 percent increase is a much faster growth rate than the average rate for other occupations. In 2012 the median annual wage of occupational therapy assistants was reported at \$53,240.

"Finding OTAs is very difficult, so the job opportunities are open with so many different settings available," said Beveridge. "The need for health care workers providing extended care is only going to grow."

## A CAREER THAT TRULY HELPS PEOPLE

The new program is being added to the Newberry campus as part of Phase II construction, a project that has received tremendous support from county residents and businesses.

"The community has been very soundly behind the addition of this program in Newberry," said Alewine. "I am excited for the first class to begin in the spring."

The new occupational therapy assistant program is pending SACSCOC approval.



# Isabelle

**GIVING STUDENTS THE  
RIGHT TOOLS:** *New faculty  
member brings real-world  
experience to new program*



Dr. Isabelle Beveridge followed an interesting path before arriving at Piedmont Technical College as the director of the new occupational therapy assistant (OTA) program. Fittingly, that path started at a two-year college.

"I wasn't interested in college after high school," said Beveridge. "I worked a little before I decided to go back to school. At the time, I was 23 and wanted to study something that led to a job. Through my research I found occupational therapy and I loved it."

A native of New Jersey, Beveridge completed an associate degree in occupational therapy assisting at Union County College. Afterward, she started an OTA job at a crisis clinic, but a thirst for education began calling her back. She went on to complete a bachelor's in anthropology and a master's in political science at Rutgers University.

After college, a new opportunity brought Beveridge closer to occupational therapy. She was working as an OTA part-time, when the business she worked for asked her to take over the department as a contractor. She accepted their offer and started her own rehab company which she ran for several years while working on her doctorate in public administration.

She later taught courses in health care management at the graduate level. She also developed and taught curriculum for a long-term care program.

Beveridge continued to be drawn to occupational therapy. She realized that she could and wanted to teach others how to be occupational therapy assistants. So, she began applying for teaching positions in the field, which led her to the opportunity at PTC.

Now, Beveridge is building Piedmont Tech's new program which is slated for a spring start. As she applies her knowledge of the occupation to the new curriculum, Beveridge is prepared to provide students with a great foundation for entering the workforce.

"I want to give students the tools they need to approach any diagnosis they will face in the real world," said Beveridge. "I want to graduate occupational therapy assistants who are prepared for continued growth in the field."



# A SMART PATH TO SUCCESS

From high school students to first-time college students and beyond, Piedmont Technical College strives to provide individuals with the necessary framework for lifelong achievement. Through the development of a new high school curriculum and the availability of new transfer partnerships, the college is continuing to transform lives.

# PIEDMONT MIDDLE COLLEGE

*An early start to a college degree*



Many students start their degree by completing their first two years at Piedmont Tech before transferring into a four-year program. Students can even start this process in high school through the Piedmont Middle College.

“The Piedmont Middle College provides a great opportunity for high school students to get a head start on their college career,” said Amanda Richardson, dual enrollment director at Piedmont Tech. “It allows them to experience the rigors of college while still in high school and saves them time and money in their pursuit of a bachelor’s degree.”

The Middle College is a set curriculum designed by Piedmont Technical College and the school district tailored for the high school students and their specific needs. The students begin classes in their junior year and earn not only high school credit, but college credits toward their degree. If they follow the curriculum, they earn at least 48 credit hours toward an associate degree.



As the Class of 2014 celebrated their graduation from high school, 10 students from Ninety Six High School and McCormick High School were also earning an Associate in Arts degree from Piedmont Technical College.

The students – five from Ninety Six and five from McCormick – agree that the program provided excellent preparation for higher education.

“This was a great opportunity and I’m glad I took advantage because it puts you so far ahead once you start college,” said Tiffany Smith, a graduate from McCormick High School.

To earn the associate degree, the students had to take courses over the summer between their junior and senior year. The students who completed the courses said it was an easy choice for them to make.

“By taking the classes over the summer to complete the degree, it will put me ahead of the game when I get to college,” said Danielle Balentine, a graduate from Ninety Six High School. “I can go straight into my major instead of taking all of the introductory classes.”

Students say that the Middle College experience has been beneficial to their education, but they warn interested students to be prepared.

“I would definitely recommend the program, but only if they are serious,” said Dallas Giles, a graduate of Ninety Six High School. “There’s a lot of work involved, but it’s more independent. The teacher isn’t going to keep reminding you to do it.”

The instructors in the program encourage any student interested to explore the option of taking Middle College classes.

# EARLY START EQUALS SMART START

“For some of these students, this is their chance to get a degree that they otherwise couldn’t afford to pursue,” said Tory Miller, economics instructor at Piedmont Tech. “If they can walk out their senior year with an associate degree and their high school diploma, they’ve got 10 steps up on everyone else across the country who just has their high school diploma.”

# BRIDGING THE GAP

*Articulation Agreements Expand Transfer Options*



Students who start at Piedmont Technical College with the intention of transferring to a four-year college have plenty of options to choose from. Still, college faculty and staff have worked hard to continuously add even more opportunities for these students.

This year Piedmont Tech added new articulation agreements from several colleges: Abraham Baldwin Agricultural College; Columbia College; the University of South Carolina Upstate; and Webster University.

"The options available for our students through these agreements are limitless," said Dr. Jennifer Wilbanks, associate vice president for academic affairs and off-campus.

Such partnerships offer students more variety as they prepare for careers. Also, since PTC is an open-admissions institution, the agreements will provide a seamless transition for those who would like to begin their collegiate career closer to home.

The new agreements come with a variety of options and benefits. Students transferring to Abraham Baldwin may choose to enroll in the Bachelor of Arts or Bachelor of Science in rural studies with majors in business and economic development, social and community development, politics and modern cultures or writing and communication.

The Columbia College agreement offers students two transfer options. For the first option they can complete at least 30 hours at Piedmont Tech and then transfer to the Columbia campus. The second option allows students to complete their entire bachelor's degree from the Piedmont Tech campus.

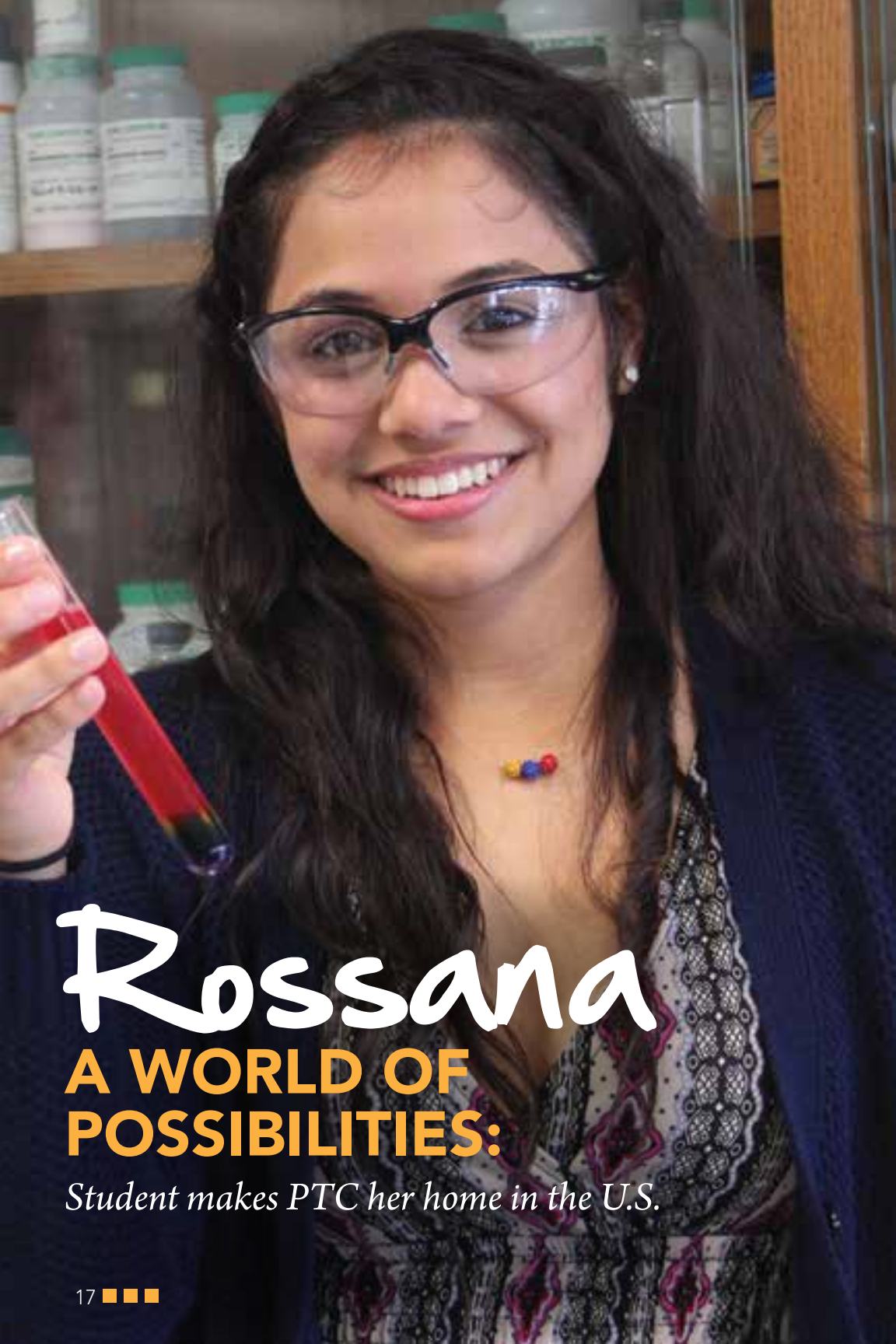
Through the agreement with USC Upstate, students will benefit from admissions counseling with PTC advisors, as well as USC Upstate mentors; waiver of application fee to USC Upstate; special consideration for scholarship opportunities; and

invitations to several recreational, campus and cultural events.

Students transferring to Webster University may choose one of the baccalaureate degree completion programs at any campus in South Carolina. Students can also choose to study at the main campus in St. Louis, under one of the online baccalaureate degree completion programs or at one of the university's worldwide campuses.

According to Wilbanks, these agreements help students with an easy transition along with alleviating some of the financial burden. "These agreements will provide students with a direct pathway from PTC to their choice of curriculum, give students a stronger connection to the University and offer students a significant financial savings on the total cost of earning a bachelor's degree," she said.

# PLENTY OF 4-YEAR COLLEGE OPTIONS



# Rossana

**A WORLD OF  
POSSIBILITIES:**

*Student makes PTC her home in the U.S.*



When Rossana Cubillan, a native of Venezuela, decided she wanted to study abroad in the United States, her dad gave her two options. She could live with her brother in Texas or her brother in South Carolina. She ended up spending time in both locations, but ultimately chose Greenwood and Piedmont Technical College.

As she considered her choices, Cubillan faced one obstacle – she could not speak English. “I understood several words, but I couldn’t take college classes if I didn’t speak English,” she said. “There isn’t an English as a Second Language program in Greenwood. The nearest one is in Greenville and I did not know how to drive.”

Cubillan had to live with her brother in Texas briefly to work on her English skills. After relocating, she spent three months learning the language then started her college search. “I found Piedmont Tech here in Greenwood, and South Carolina was always my first choice,” she said.

Citing affordability and size as her reasons, Cubillan enrolled at Piedmont Tech and moved to Greenwood to live with her brother, a student and soccer team member at Lander University.

Cubillan is a student in the associate in science program and plans to transfer to Lander and major in either biology or chemistry with a concentration in pre-med. As a member of the college’s chapter of the American Chemical Society and as a Presidential Ambassador, she has become very active outside the classroom. She was also among the first students to be inducted into PTC’s new Honors Program.

“For me the Honors Program is a good program because it is helping me prepare to transfer from a two-year college to a four-year college,” said Cubillan. “They prepare you with more challenging classes. For me it’s even better because I want to go to medical school and that will be even longer and more challenging.”

Cubillan said all of her activities have helped her meet more people and stay involved outside the classroom. Overall, she feels like her choice has been a great introduction to the college experience.

“This is a great opportunity if you want to have a good education with less expense,” said Cubillan. “The classes are the same as a four-year college and the instructors are good. Faculty and staff at the college are always willing to help you and make sure that all of your classes are going to transfer.”



LEE'S HEATING  
AND COOLING  
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# A SMART OPTION FOR IN-DEMAND SKILLS

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From industry to health care, Piedmont Tech is committed to providing in-demand training to students, while also helping to fill the employment needs of businesses in the region. The college continues to expand training opportunities to campuses in the seven county area, while also providing instructors with the necessary tools to provide training designed for today's job market.





# EMT IN LAURENS

*A Partnership in Saving Lives*

People's lives often depend on the quick reaction and competent care of emergency medical technicians (EMTs). For several years Piedmont Technical College has been providing education to prepare students in Greenwood to become certified EMTs. In the spring, that training got a little closer to home for Laurens residents when the college began offering the EMT certificate at the Laurens County Emergency Medical Services building.

"In order to expand our services to students in the community, often times we partner with organizations in specific fields," said Dr. Jennifer Wilbanks, associate vice president for academic affairs and off-campus at PTC.

Both Piedmont Tech and Laurens County EMS saw a need for this course. As part of the partnership, Laurens County EMS provided the necessary equipment and space to teach the EMT courses.



The training is being offered as a continuing education course as well as an academic credit course. Those enrolled in the academic portion are eligible for lottery tuition assistance. Students from either approach who successfully complete the coursework and clinical hours will be eligible to take the National Registry certifying examination.

Piedmont Tech and the Laurens County EMS celebrated the graduation of the program's first class in May.

"We had a very diverse group and it's been a really good class," said Malcolm Woodard, instructor and paramedic with Laurens County EMS. "Because the Laurens County EMS partnered with Piedmont Tech, the EMS system took these students under their wings and provided extra guidance in the field."

The seven graduates ranged from CNAs and firefighters to a Clinton Public Safety officer and a student looking for a change of career. The overall feeling from all of the students was that the course was exciting and challenging.

Theresa Turner from Newberry is a graduate of the patient care technician program at Piedmont Tech. Turner enrolled in the EMT program to continue the path toward her chosen career – becoming a flight medic.

"My mom had MS and I grew up helping her, so I've always wanted to help people. I started with my CNA, but I wanted to do more," Turner said. "To be a flight medic, you have to be a paramedic. This was the logical place to start."

Catherine Anderson, a sergeant with Clinton Public Safety, entered the program to add a new dimension to her job.

"Police are usually the first responders to many incidents," Anderson said. "I can take care of victims there, get them out to the paramedics and hopefully help prevent loss of life."





# NEW STATE-OF-THE-ART LAB:

*Criminal Justice provides needed training to the region*

Legal, law enforcement and corrections jobs are hot commodities in today's job market. The criminal justice program at Piedmont Technical College provides students with the training they need to get started in these exciting careers, and now they have raised the bar with the addition of state-of-the-art equipment.

"We try to make the curriculum as hands-on as we can, because most of the time, students really grasp the concepts when they put them into practice," said Josh Lindsay, program director.

The criminal justice lab has been upgraded with 12 new computers, a driver training simulator and a firearms training simulator. They have also added a crime scene reconstruction program, a facial composite program, finger print kits, crime scene sketch kits, three digital cameras with photo document kits, two crime scene mannequins and duty belts.

# EXCITING CAREER HANDS-ON TRAINING

"We wanted to make this program the best criminal justice program in the state," Lindsay said. "There is no other college in the state of South Carolina that has some of this equipment, but we know these are things that will help our students be more productive when they go into the field."

The firearms training system offers PTC faculty a high impact way to provide training opportunities that would be difficult or impossible to replicate in the real world, such as repetitive training in a controlled environment with instant feedback, after action review, force-on-force training and a diverse set of training environments. But Lindsay emphasizes that some of the equipment such as the firearm training simulator is used to educate the students, not train them.

"Once you start training people, there can be legal repercussions," Lindsay said. "Our goal is to teach them more of the ethics of what they should or shouldn't do."

The students are very excited about the lab. Lindsay says he is glad because it helps the students become more familiar with the tools of their trade.

"The students are very motivated to use the lab," he said. "We try to give them a good understanding of the equipment so they can go into the field with the knowledge that will help them succeed."

Lindsay says he wants to continue to enhance the program with the addition of more tools for the students. A physical training or obstacle course is the next step for the program.

"For our students who want to enter a law enforcement academy, we want to be able to help them out," Lindsay said. "They can pass all the tests, but if they can't pass the physical portion, they won't be able to complete their training."





# Jeremy

**FINDING  
THE RIGHT PATH:**

*Student discovers love of  
Engineering Technology*



Jeremy Houchins grew up taking his toys apart to see how they worked. He never thought he could parlay that into a career. "When I graduated from high school, I was pretty lost," said Houchins. "I knew I had to go to college, but I didn't know what I wanted to do."

Houchins did go to college, but after completing his degree he realized he did not want to pursue a career related to his course of study. He later relocated to Greenwood and took a position with Eaton Electrical. Over time, he knew he needed a change.

"I reached that point where I liked my job, but I didn't want to be in that position for the rest of my life," he said.

Houchins spoke with several engineers at Eaton and learned about the 2+2 program in electronic engineering technology between Piedmont Tech and South Carolina State University. He immediately enrolled in the program.

"I like that I can get a four-year degree and not have to transfer to another campus," Houchins said.

Houchins dove into life at Piedmont Tech. He became a Presidential Ambassador and earned a Hi-Tech Scholarship. The scholarship is something he says he is proud to have. "It's a great program that promotes academic excellence and makes you want to be in good standing," he said.

Houchins said his experiences at Piedmont Tech have been fantastic and distinct from a four-year university.

"There are a lot of personalities you can meet at Piedmont Tech," Houchins said. "It's different from a four-year university and it worked better for me."

This summer, Houchins graduated with an associate in electronic engineering technology. He is now enrolled in the 2+2 program with South Carolina State University. During his graduation ceremony, Houchins was selected to address fellow graduates.

"There are so many people in this room who have shared my success here at PTC," he said "And I will be forever grateful to those faculty and staff members, my family and friends and fellow classmates."



# 2013 2014 YEAR IN REVIEW



# AUGUST

① The Cardiovascular Technology program received accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP), becoming the only associate degree cardiovascular technology program accredited in the state.

② Kathryn White, an adjunct instructor, was awarded the first annual Adjunct Faculty Teaching Excellence Award. White has taught in the horticulture department for more than six years. During this time, in addition to her dynamic teaching, she has led internships, advised students, stepped in as the temporary coordinator of the program, completed grant proposals and helped expand the greenhouse.

# SEPTEMBER

③ Three projects were awarded funding through the Duke Energy Foundation and the Clemson Center for Workforce Development (CUCWD). The CUCWD awarded 36 school districts and charter schools and nine technical colleges a total of \$450,000 for workforce development initiatives. The school districts shared \$175,000 and the technical colleges \$275,000 to support STEM — science, technology, engineering and mathematics — programs.

# OCTOBER

④ The Funeral Service Education department has continued its path to becoming the premier training facility for current and future funeral directors in the Southeast. The program works to make students more job-ready by bringing in experts to assist with resume

and interview skills. Service Corporation International (SCI) owns funeral homes and cemeteries nationwide. The company returned for their third year to work with funeral service students at the college.

⑤ The Piedmont Technical College Foundation named Mason Speer of Abbeville as a new board member. Speer is the former fire chief for the City of Abbeville Fire Department. He is a graduate of Abbeville High School and earned his bachelor's degree from Lander University where he was a charter member of the Blue Key National Honor Society.

# NOVEMBER

⑥ The South Carolina Technical College System won an International Economic Development Council (IEDC) Excellence in Economic Development Award for its work with ZF Transmissions and PTC's Center for Advanced Manufacturing (CAM) in Laurens County. The honor was presented during the IEDC's annual awards ceremony in Philadelphia where South Carolina was recognized for its innovative work to meet the training needs of ZF Transmissions, one of the world's top 10 automotive suppliers.

# DECEMBER

⑦ Graduates of four health science programs achieved the elusive mark of perfection. Students who graduate from the health science programs are required to take national certification exams to enter their fields. The respiratory care program, pharmacy technology program and the radiologic technology program all earned a 100 percent pass rate. The surgical technology program had a 95 percent pass rate.

# JANUARY

⑧ Piedmont Technical College was chosen to join the Plus 50 Encore Completion Program, a national effort to train 10,000 baby boomers for new jobs in health care, education and social services. The program is sponsored by the American Association of Community Colleges (AACC). The college will assist adults age 50 and over in completing degrees or certificates in high-demand occupations that give back to the community.

⑨ Funeral Service Education students reached out to professionals to help enhance their education. Students in the program hosted a symposium featuring professionals from the funeral service industry who shared their experiences in order to increase student awareness of what to expect after graduation.

# FEBRUARY

⑩ The automotive technology program has continued to lead the way in preparing its graduates for the workforce. To maintain that level of readiness, the program's cache of tools grew with the addition of a new nine-speed transmission from ZF in Laurens. The Advanced Manufacturing ZF Transmission project was one of the projects awarded funding through the Duke Energy Foundation and the Clemson Center for Workforce Development (CUCWD).

⑪ As Piedmont Technical College prepared to add the Mechatronics

Technology associate degree at the Newberry County Campus, the program sought guidance from area businesses that will benefit from the training the graduates will receive. Members of the advisory board included businesses such as Kraft, Komatsu and Georgia Pacific as well as representatives from the Newberry County Career Center and Newberry County Economic Development.

# MARCH

⑫ Lambda Chi Nu, the nursing honor society was recognized with the Student Community Involvement Project award sponsored by the South Carolina Technical Education Association (SCTEA). During a family day at Big Oaks Rescue Farm, students sold tickets that participants used for food, face painting, hay rides, pony rides and treats for the animals. Through a smaller event in the summer and a larger event in the fall, students raised more than \$3,000 for the rescue farm.

⑬ Piedmont Technical College partnered with Scotts Miracle Gro to offer apprenticeship opportunities for students in the horticulture technology and diversified agriculture programs. The apprenticeship was coordinated with Apprenticeship Carolina, a division of the SC Technical College System that works to ensure all employers in South Carolina have access to the information and technical assistance they need to create demand-driven registered apprenticeship programs.



# APRIL

14 Piedmont Technical College hosted area guidance counselors and career development specialists for an in-service workshop. The event drew professionals from across the seven counties. This year's session was designed to take the educators through the opportunities and services provided by Piedmont Tech to incoming students. They were taken on tours of several areas of the college including the new criminal justice lab, the state-of-the-art nursing Sims lab and the horticulture lab.

# MAY

15 The early care and education program (ECD) hosted "Reading Under the Rainbow," an event to promote literacy for nearly 100 area preschoolers from Lifetime Discoveries, Children's Courtyard and All God's Children. The annual event came about because of the ECD Club's involvement in past Literacy Alive events.

# JUNE

16 Fran Wiley was named Assistant Vice President for Development. Wiley joined the college in 1992 as the executive assistant for the Piedmont Technical College Foundation. Most recently, she served as executive director of the Foundation. Wiley said she will continue in her role with the Foundation to support the students, programs and services of the college.

17 The curriculum for the respiratory care program was revised to better accommodate the advances in the health care system and to streamline the path of students in the program. The respiratory care program transitioned to a Phase I /Phase II schedule. All general education coursework will be completed in Phase I, prior to application to Phase II. These courses were previously considered to be prerequisite and program-ready requirements.

# JULY

18 The welding program was expanded to the Center for Advanced Manufacturing (CAM) in Laurens County. The addition of the welding lab comes as part of Phase II construction for the Center. With Phase II complete, Piedmont Technical College will be able to offer the welding program entirely in Laurens County, complete with hands-on lab time for students — eliminating the need to drive to Greenwood for the hands-on portion of this curriculum.

19 The Continuing Education and Economic Development division won the 2014 National Exemplary Program Award from the National Council for Continuing Education & Training (NCCET) for its work at the Center for Advanced Manufacturing (CAM) in Laurens County. The award recognizes impact on need, innovation, sustainability and replicability.

# INSTITUTIONAL PROFILE

**fall 2013  
semester**  
HEADCOUNT:

- Part-time Students
- Full-time Students



**age of STUDENTS:**

17 or under: **10%**    22-30: **26.5%**    51-59: **3.5%**  
 18-21: **34%**    31-50: **25%**    60+: **1%**

**county of residency STATISTICS:**



- 1 abbeville**  
Credit Curriculum: 10%; Continuing Education: 5%
- 2 edgefield**  
Credit Curriculum: 3%; Continuing Education: 1%
- 3 greenwood**  
Credit Curriculum: 34%; Continuing Education: 35%
- 4 laurens**  
Credit Curriculum: 15%; Continuing Education: 11%
- 5 mccormick**  
Credit Curriculum: 3%; Continuing Education: 2%
- 6 newberry**  
Credit Curriculum: 11%; Continuing Education: 26%
- 7 saluda**  
Credit Curriculum: 5%; Continuing Education: 3%
- 8 out of region/state**  
Credit Curriculum: 20%; Continuing Education: 18%

# QUICK FACTS

In 2013-2014, the College enrolled **8,389** students in **138,151** credit hours.

## top 6 areas OF STUDY:

1. Business
2. Allied Health
3. Nursing
4. AA/AS Transfer
5. Industrial
6. Public Service

## quick facts: FALL SEMESTER 2013

**6,170** students enrolled in  
**60,435** credit hours.

The most common student age is **20**.

**58%** of students are part-time students.

**42%** are full-time (*taking 12 credits or more*).



**67%**

of students  
are female.



**33%**

of students  
are male.



GENERAL  
EDUCATION



INDUSTRIAL &  
ENGINEERING  
TECHNOLOGY



NURSING &  
HEALTH  
SCIENCE



BUSINESS  
& PUBLIC  
SERVICE



GENERAL  
TECHNOLOGY

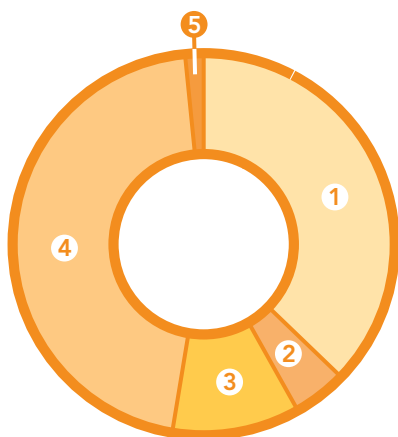
**TOTAL**

	GENERAL EDUCATION	INDUSTRIAL & ENGINEERING TECHNOLOGY	NURSING & HEALTH SCIENCE	BUSINESS & PUBLIC SERVICE	GENERAL TECHNOLOGY	TOTAL
Number of Graduates	72	419	344	271	24	1130
Number Available	72	412	342	258	24	1108
Working Related Field	5	166	187	78	6	442
Continuing Education	63	214	117	133	13	540
Working Non-Related Field	3	21	24	30	2	80
Unemployed	0	10	14	17	3	44
Placement Rate	94%	92%	92%	82%	79%	89%

\*Data from 2012-2013 academic year. Placement data is compiled for the spring semester of each year. Placement percentage includes students who are continuing their education.

# INSTITUTIONAL PROFILE

2013-2014 total budget: \$61.6 MILLION



## REVENUES:

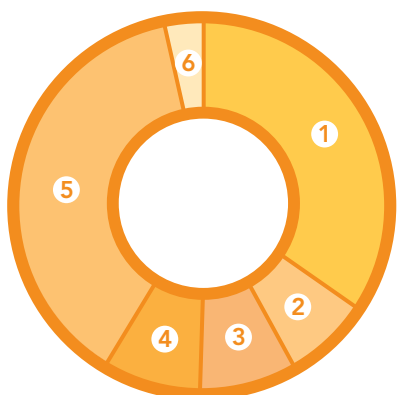
(1) Tuition & Fees: 39%, (2) County: 4%,  
(3) State: 11%, (4) Grants & Contracts: 44%,  
(5) Other: 2%

## REVENUES

Tuition & Fees (Includes Scholarship Allowance)	\$24,318,486
County	2,143,988
State	6,603,614
Grants & Contracts	27,504,877
Other	1,369,327

TOTAL REVENUES \$61,940,292

INCREASE IN NET ASSETS \$ 3,491,293



## EXPENSES:

(1) Instruction & Academic Support: 33%,  
(2) Student Services: 8%,  
(3) Physical Plant: 9%,  
(4) Institutional Support: 9%,  
(5) Scholarships: 39%,  
(6) Depreciation: 2%

## EXPENSES

Instruction & Academic Support	\$19,161,851
Student Services	4,652,566
Physical Plant	5,076,262
Institutional Support	5,008,920
Scholarships (Includes Allowance)	23,131,959
Depreciation	1,417,441

TOTAL EXPENSES \$58,448,999

Note: For complete audited financial statements, refer to the Piedmont Technical College website.

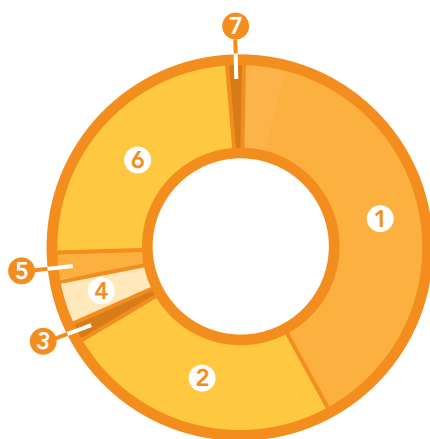


## types of financial aid PROVIDED TO PTC STUDENTS

Federal	# of Students	Amount
Grants	4,932	\$16,616,238
Loans	3,156	15,479,788
Federal Work Study	86	164,184

State		Amount
Grants	615	\$573,190
Life	430	1,702,715
LTA	3,175	3,126,165
National Guard	9	23,626

**TOTAL** **\$37,685,906**



### TYPES OF AID:

- (1) Federal Grants: 40%,
- (2) Federal Loans: 25%,
- (3) Federal Work Study: 1%,
- (4) State Grants: 5%,
- (5) State Life Scholarship: 3%,
- (6) State LTA: 25%
- (7) National Guard: 1%

## Foundation Board Members

Mr. Mason Speer, Jr., *Abbeville*  
 Mr. Claude Thomas, *Abbeville*  
 Mr. Charles R. Williams, *Abbeville*  
 Mr. Jeff T. Wilson, *Abbeville*  
 Mr. Thomas H. Herlong, Sr., *Edgefield*  
 (Board Treasurer)  
 Mr. George C. Thornton, *Edgefield*  
 Mr. Len Bornemann, *Greenwood*  
 (Board Vice Chair)  
 Mr. Jimmy Burke, *Greenwood*  
 Mr. E.H. "Rocky" Dunkman, *Greenwood*  
 Mr. R. Thornwell Dunlap, III, *Greenwood*  
 Mr. Theo L. Lane, *Greenwood*  
 Mr. Peter J. Manning, *Greenwood*  
 (Area Commissioner)  
 Mr. Dan Martins, *Greenwood*  
 Mr. Calhoun A. Mays, Jr., *Greenwood*  
 (Emeritus)  
 Mr. Jim Medford, *Greenwood*  
 (Board Chair)  
 Mr. Ron Millender, *Greenwood*  
 Dr. John A. Morgan, Jr., *Greenwood*  
 (Emeritus)  
 Mr. James A. Pfeiffer, *Greenwood*  
 Mr. Jerry Stevens, *Greenwood*  
 Mr. John B. Thompson, *Greenwood*  
 Mr. Phillip Vickery, *Greenwood*  
 Mr. Steve O. White, *Greenwood*  
 (Emeritus)  
 Mrs. Diane Anderson, *Laurens*  
 Mr. Rob Ayres, *Laurens*  
 Mr. Jeff Field, *Laurens*  
 Mr. Jim Firmin, *Laurens*  
 Mr. James R. Hogan, *McCormick*  
 Mr. H. George Piersol, II, *Newberry*  
 (Area Commissioner)  
 Ms. Misty M. West, *Newberry*  
 Ms. Christie Whitaker, *Newberry*  
 Mrs. Miriam B. Adams, *Saluda*  
 Mr. Earl Bradford Forrest, *Saluda*

# Piedmont Technical College Foundation Scholarships

Many of the students entering Piedmont Technical College are from low to moderate income households. Many are the first to attend college in their families. Some come from challenging circumstances — juggling family, jobs and college responsibilities.

Although more than 85 percent of the students at PTC receive some form of financial aid, for many it's not enough. The PTC Foundation assists these students through more than 110 scholarship opportunities.

The PTC Foundation Board would like to thank its generous donors for making these scholarships available, and for making the dreams of many of our students a possibility.

- Aaron Industries Scholarship
- Abbeville First Bank Endowed Scholarship
- Administrative Office Technology Scholarship
- Alfred and Miriam Adams Endowed Scholarship
- Allred Leadership Scholarships
- Annie Lee Swygert Scholarship
- Automotive Technology Scholarship
- Bailey Foundation Scholarships
- Brighter Futures Scholarship
- Building Construction Technology Scholarships
- Computer Consultants & Merchants, Inc. PTC Golf Classic Scholarship
- C. Y. Thomason Sr. Memorial Scholarship
- Capsugel Scholarship
- Casandra Cae Laster Memorial Scholarship
- Charles Baumeister Memorial Endowed Scholarship
- Countybank Scholarships
- David Sherer Memorial Scholarship
- Derrick Scholars
- Dr. Sandra Calliham McMullen Scholarship
- Early Childhood Scholarship
- Ernest W. Prewett Alumni Association Scholarships
- Foundation Scholarships
- Frank Wardlaw Memorial Scholarship
- Fujifilm Manufacturing U.S.A., Inc. Scholarship
- Fujifilm Manufacturing U.S.A., Inc. PTC Golf Classic Scholarship
- Gene and Gwen Hancock Memorial Respiratory Care Scholarship
- Greenwood Kiwanis Club Scholarship
- Greenwood Vocational Rehabilitation Advisory Board Scholarship
- Greenwood Rotary Club Scholarship
- H. Kelley Jones Scholarship
- Healing Hands Scholarship
- Henry Blohm Leadership Scholarship
- Heritage Classic Foundation Scholarship
- Honeycutt Scholarship
- J. E. S. Services HVAC Scholarship
- Jane B. Burgdorf Realtor Scholarship
- Jeanne C. Florence Memorial Scholarship
- John W. Drummond Endowed Scholarship
- L. Ruple Harley, Sr. Memorial Scholarship
- LPGA Symetra Health Classic Scholarship
- "Lady Bug" Memorial Scholarship
- Lakelands Home Builders Association Scholarship
- Lakelands Orthopaedic Clinic Scholarship
- Laurens County Chamber Cecil Davenport Memorial Scholarships
- Laurens Rotary Club Scholarship
- Legacy of Learning Scholarship
- Lena Wood Warren Scholarship
- Loutrelle Self Memorial Endowed Scholarship
- Lucille Brooks Memorial Scholarship
- Lucille Brown Memorial Scholarship
- Manning Family Endowed Scholarship
- Medford Family Foundation PTC Golf Classic Scholarship
- Medford Family Foundation Scholarship
- MJA Endowed Scholarship
- Mr. "B" Automotive Technician Scholarship
- Nancy Taylor Hall Memorial Scholarship
- National Wild Turkey Federation PTC Golf Classic Scholarship
- Newberry Electric Cooperative Scholarships
- Ngoni Mafemera Memorial Scholarship
- Nora Wells Cooner Scholarship
- Olly Garrison Memorial Endowed Scholarship
- Paul DeLoache Memorial Scholarship
- People That Care Scholarship
- Phi Theta Kappa Scholarship
- PTC Golf Classic Scholarship
- Scurry Foundation Scholarship
- Self Regional Healthcare PTC Golf Classic Scholarship
- Sterilite Corporation Endowed Scholarship
- SWM International Technical Scholarship
- Sylvia MacFarlane Veterinary Technology Club Scholarship
- Taylor Foundation Scholarships
- The 40 and 8 Nursing Scholarship
- The Links at Stoney Point PTC Golf Classic Scholarship
- Thurmond Scholars
- Veterinary Technician of Excellence Scholarship

# AreaCOMMISSION



Y.J. Ahn  
*Chair, Greenwood*



Cherry Houston Brown  
*Secretary, McCormick*



Richard Cain  
*Laurens*



Dr. George P. Cone, Jr.  
*Greenwood*



Jane J. Herlong  
*Vice Chair, Edgefield*



Stephen M. Lamb  
*Laurens*



Peter J. Manning  
*Greenwood*



H. George Piersol, II  
*Newberry*



Rufus C. Sherard  
*Abbeville*



William I. West  
*Greenwood*

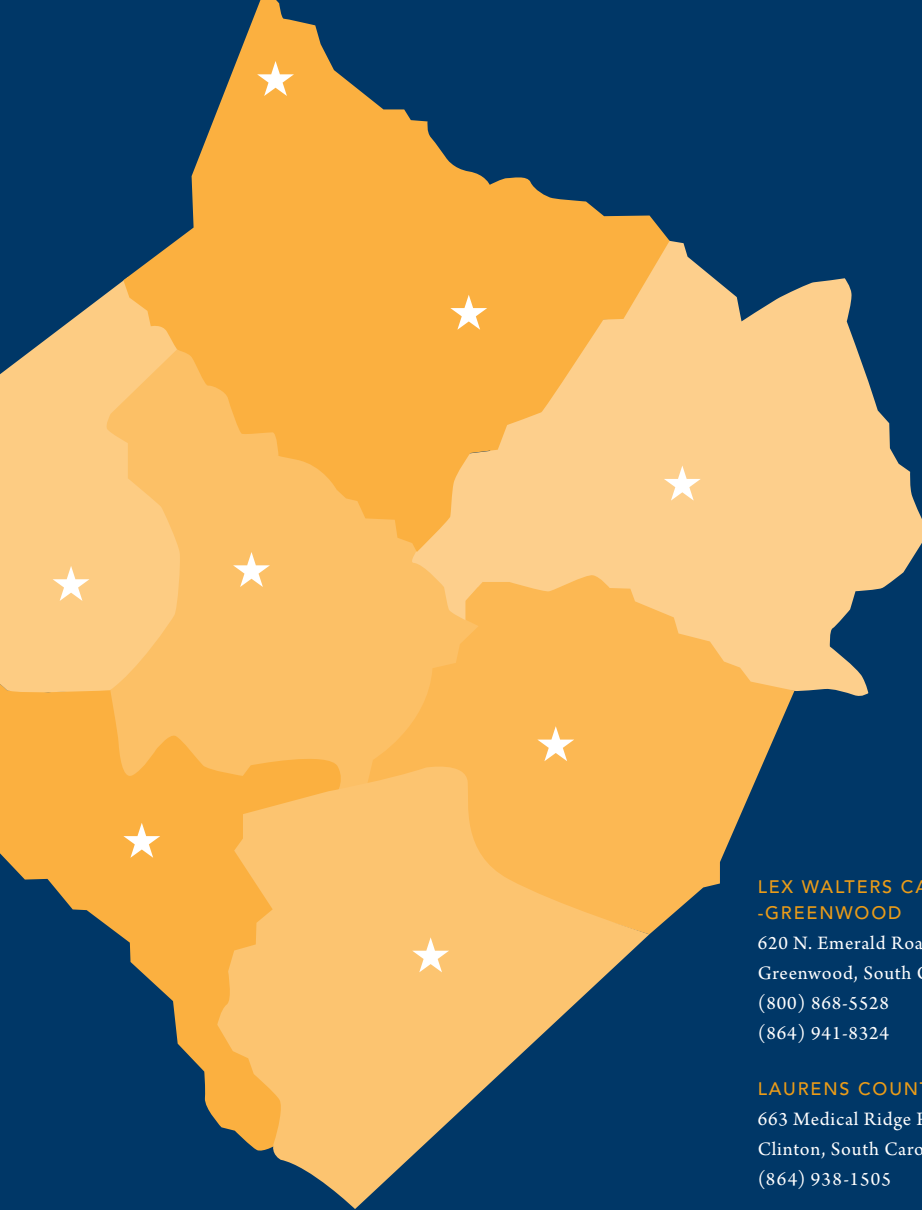


William A. Whitfield  
*Saluda*



Thelma Woody  
*Abbeville*

Members of the Area Commission are recommended by their legislative delegation and appointed by the governor for four-year terms. The Area Commission is the College’s governing body.



**LEX WALTERS CAMPUS  
-GREENWOOD**

620 N. Emerald Road  
Greenwood, South Carolina  
(800) 868-5528  
(864) 941-8324

**LAURENS COUNTY CAMPUS**

663 Medical Ridge Road  
Clinton, South Carolina  
(864) 938-1505

**ABBEVILLE COUNTY CAMPUS**

143 Hwy 72 W  
Abbeville, South Carolina  
(864) 446-8324

**CENTER FOR ADVANCED  
MANUFACTURING**

109 Innovation Drive  
Laurens, South Carolina  
(864) 682-3702

**EDGEFIELD COUNTY CAMPUS**

506 Main Street  
Edgefield, South Carolina  
(803) 637-5388

**MCCORMICK COUNTY CAMPUS**

1008 Kelly Street  
McCormick, South Carolina  
(864) 852-3191

**NEWBERRY COUNTY CAMPUS**

1922 Wilson Road  
Newberry, South Carolina  
(803) 276-9000

**SALUDA COUNTY CAMPUS**

701 Batesburg Highway  
Saluda, South Carolina  
(864) 445-3144



Your goals. Our mission.